



Chandler Unified School District

DAN200A Company/Performance Dance
SY 2023-24



Course Overview

Course Description

This dance class will develop dance movements covering ballet, modern, and jazz techniques. Students will learn dance choreography, improvisation, performance, and production concepts. Participation in concerts, assemblies, and community performances is required. Dance credit may be applied to fine arts, PE, or elective credit.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Instructor approval and Audition

Course Materials

Dance Notebook:

Every student must bring a 1/2 inch/ 3-ring binder and divider tabs to be used as a dance notebook. We will label the tabs together in class, and use it throughout the course. All class handouts to be included in the notebook will be available in our Google Classroom. Students are best advised to store the notebook in their dance classroom. The notebook contains information for all written quizzes, tests, as well as various assignments requirements. Having your notebook updated and readily available is key for success in dance class.

Proper Attire:

Bottoms: Fitted solid black leggings/yoga pants. Leggings are preferred, but yoga pants or jazz pants are acceptable. No sweats or long shorts. Ensure that leggings are opaque.

Tops: Snug-fitting solid Black tee shirt or tank top – no spaghetti straps, revealing necklines, crop tops, or bra straps showing. Length must cover the belly and lower back when bending/stretching. No large baggy tops, and no large or torn arm holes.

Hair: All hair must be pulled up off the face and neck for class. Keep extra hair ties in your locker.

Footwear: Students may dance barefoot while dancing, but shoes must be worn to and from the teaching space. Some students keep a pair of flip-flops in their lockers for convenience. No specific dance footwear is required.

Lockers:

Each student will be issued a lock and a locker. Please do not share your locker or lock combination with other students and USE your locker during your class period. Report a lost lock to your teacher immediately. If you are unable to find your lock, there will be a \$5.00 fee for a new lock. Please be sure to double check that your lock is locked before leaving class. We are not responsible for lost or stolen items. Please leave your valuables at home! Please bring deodorant, tissues, lotion, powder, and other personal items you may need, and leave them in your locker at all times.

Course Fee:

Class fee: \$75 per year.

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson

patterson.heather@cusd80.com

Teacher:

Mrs. Fara Sadler BFA Dance Education, MEd Curriculum & Instruction

sadler.fara@cusd80.com

Office hours: Availability is dependent on rehearsals. Please check with the teacher to schedule a time.

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

-Artist Integrity: Plagiarism will not be tolerated and will result in reduced or no credit on assignments. "In a World Where You Can Be Anything, Be Yourself!"- Etta Turner

-Digital Citizenship: Adherence to the district and school policies regarding cyberbullying (pg. 27) and the appropriate use of technology (pg. 29). "Students are prohibited from bullying, harassing, and intimidating others... through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists".

-Maintain professionalism: Cultivate a learning environment that treats others the way you would want to be treated. Be respectful, supportive, and kind. Students are expected to demonstrate a supportive attitude toward all program participants & professionalism toward all members.

-Participation: Be engaged and invested in class. Take ownership of your learning and recognize your ability to control how much or little you grow in your dance training. Give your best effort every day and eliminate outside distractions as much as possible. The use of personal devices should be within the scope of classroom activities.

Success- To be successful in dance class

-
- Be on time (in the locker room by the bell).
 - Be dressed out in the proper dance attire .
 - Participate fully in class activities.
 - Complete and turn in all assignments.
 - Phones should be put away during class time in the cell phone lot.
 - No food, drink (water permitted), gum, and or street shoes allowed on the studio floor. This is to ensure the safety of our dancers and the cleanliness of our dance space.

Late work

Late Work Policy: Students are expected to turn in assignments on specified due dates. Any work turned in afterward (including later the same day) is considered late. In most cases late work is not accepted in dance class.

Injured/ Long Term Illness/ Medical Excuses:

If a student is injured and unable to participate in class, the student MUST have a note to excuse him or her. The note may be from a doctor, parent, school nurse, or athletic trainer. If the excuse is for more than three (3) consecutive class periods, the student must bring a doctor’s note. Once a doctor’s note has been received for an injury, the student MUST provide a doctor’s note for clearance to resume participation. Any time a student does not fully participate in class she will lose participation points for the day. If the non-participation is excused via doctor’s note, she will be allowed to turn in make-up work to regain the points.

*Please note that dance is a very physically demanding activity. If you suffer from a chronic or recurring physical injury you may want to consider taking a different course to fulfill your requirement.

Make-Up Work: Students are responsible for all assignments/quizzes/tests missed. The participation make-up assignment is available on Google Classroom. Make-up assignments must be completed and submitted on the specified due dates. See assignment for details.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student’s final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

| | | | | |
|------------|-----------|-----------|-----------|------|
| A | B | C | D | F |
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

Quarter grades

Participation-50%

This grade is based on your behavior and participation in class along with the number of days you attend class in proper attire. All students who choose not to follow the proper attire, do not participate or have a poor attitude will lose participation points. An unexcused absence will be considered a ditch. UNEXCUSED ABSENCES, TARDIES, AND NON-DRESSES CANNOT BE MADE UP AND WILL LIMIT YOUR GRADE. Excused absences can be made up. (Refer to the Make-up Work policy in Google Classroom).

Attendance/ Participation:

Dance Participation Points: Your participation grade is worth 50% of your overall grade. Failing to follow the Perry High School Dance expectations will result in a loss of points.

Point values included in Daily Points:

Unexcused absence -5

Excused absence -5

Not dressed properly (ND) -2.5

No participation -5

Tardy (T) -2

Absences: After 7 absences, or excessive non-participation, students may be placed on an attendance contract or dropped from the class. Ten absences will result in automatic withdrawal from the class. Students with excused absences will be allowed to make-up those absences.

Tardies: Please do not be tardy to class. It is disruptive to the class and will result in a loss of points. Students who miss more than $\frac{1}{2}$ of class time will be counted as absent. Students may not make-up points lost due to tardiness. School policy dictates that after 4 tardies a student will receive an administrative referral.

Non-Dresses: All non-dresses will result in a loss of participation points for the day. A student may still participate in class, if the non-dress attire permits safe participation in the class. If not, the student may not participate and will lose ALL participation points for that day. A non-dress results when a student does not wear proper attire as outlined above.

Performance Assessments-20%

You will be graded on proper knowledge and execution of the movements learned in class, along with how well you are improving your movement skills as a dancer.

Written Assessments- 20%

You will be tested periodically over the various dance units. This will include terminology, anatomy, history, etc.

Assignments-10%

Various assignments will be given throughout the year. All assignments will be figured into the final grade and include concert critiques, journals, etcetera.

Please note- Students are personally responsible for any assignments missed. Students are also responsible for scheduling make-up exams with the teacher. Missing a make-up appointment will result in a zero for the exam.

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for DAN200A Company/Performance Dance

Ballet

Jazz

Modern/ Post Contemporary Modern

Improvisation

Performance & Choreography

Dance Careers

Various Supplemental Styles

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



Chandler Unified School District

DAN200A Company/Performance Dance

SY 2023-24



Site: Perry High School

Building Principal: Heather Patterson, patterson.heather@cusd80.com

Teacher: Mrs. Fara Sadler , sadler.fara@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

| Unit of study | Acknowledge | Potential Conflict |
|----------------------------------|--------------------------|--------------------------|
| Ballet | <input type="checkbox"/> | <input type="checkbox"/> |
| Jazz | <input type="checkbox"/> | <input type="checkbox"/> |
| Modern/ Post Contemporary Modern | <input type="checkbox"/> | <input type="checkbox"/> |
| Improvisation | <input type="checkbox"/> | <input type="checkbox"/> |
| Performance & Choreography | <input type="checkbox"/> | <input type="checkbox"/> |
| Dance Careers | <input type="checkbox"/> | <input type="checkbox"/> |
| Various Supplemental Styles | <input type="checkbox"/> | <input type="checkbox"/> |

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.